

## Everyday Literacy Experiences at Home

Literacy experiences at home can develop your child's reading ability, comprehension and language skills. It can also your child's interest in reading, attitude towards reading and attention. "Reading and writing are built on a sea of talk". The following is a list of suggested examples of everyday literacy experiences to try at home. It is intended as a guide only. Not all the advice here may apply to any one student or situation

### Oral Language

#### Communicating

- introduce yourself
- tell or listen to a story
- notice { and discuss) the needs of others
- converse with an elder
- greet someone e.g. say Good Morning
- make a phone-call
- Dialogic environment

#### Understanding

- rhyming games
- take a message
- talk- about school or current events
- play odd one out games
- describe your picture
- colour your picture based on these instructions game

#### Exploring & Using

- ask questions to get to know someone better
- apologise
- sing a song
- discuss pros and cons of something
- play with a baby
- play a memory game
- play word

- play word association games
- admit a mistake
- recite a phrase or poem
- look at the book cover and talk about what might happen in the story

Teachers and parents may wish to identify strategies that will work best for them from the NEPS Listening to Children and Young People Handout

<https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/NEPS-Guides/Listening-to-Young-People-and-Promoting-Dialogue/Listening-to-Children-and-Young-People.pdf>

## Reading

### Communicating

- read with a parent
- discuss pictures in book, logos, letters, words
- read a map / a recipe / a joke book
- find a book
- discuss preference for particular reading material and opinions
- choose a readable book

### Understanding

- discuss new words when reading with a parent
- book handling skills
- discuss the meaning of chapters, introduction, conclusion, characters, scenes etc.
- discuss visualisations developed from reading a piece of text
- tease out meaning of words
- finds words in words
- recognise letters from own name
- keep a list of new words you come across
- discuss emojis

### Exploring & Using

- ask and answer questions during reading
- read aloud – asking questions before, during and after
- discuss who would really like the book and who would not
- look at the book cover and talk about what might happen in the story
- summarise the book
- discuss if a book is true (fiction or non-fiction)
- identify the authors intent

Teachers and parents may wish to identify strategies that will work best for them from the NEPS Shared /paired Reading at Home:

<https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/NEPS-Guides/Reading-and-Dyslexia/Reading-and-Dyslexia-Shared-Paired-Reading-At-Home.pdf>

## Writing

### Communicating

- draw / scribble / paint
- discuss what you have written
- write a letter/postcard
- write your news/nuacht on a postcard and mail it to your classmate
- write a postcard/letter/email to your teacher/principal

### Understanding

- label objects in your home
- write a list of new words you come across
- copy some road signs
- use question marks
- collate a list of emojis

### Exploring & Using

- use a feather and paint/ink to do quill writing
- use chalk and draw a picture or write a positive quote on the footpath
- write a thank you note
- copy roman numerals or Greek/Russian/Chinese letters and symbols
- write about a personal experience
- address and stamp an envelope
- make a shopping list (on device or paper)
- write a cheque/check
- make a birthday card

Teachers and parents may wish to identify strategies that will work best for them from the NEPS Good Practice Guide A Balanced Approach to Literacy Development in the Early Years:

<https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/Balanced-Approach-to-Literacy-Development-in-the-Early-Years-.pdf>

## PLC Learning Outcomes

Concepts, dispositions and skills are at the heart of language Learning Outcomes in the Primary Language Curriculum. Here is an overview of the Learning outcomes for each strand

Can you think of other examples of everyday literacy at home for each of the Learning Outcomes?

	Oral Language	Reading	Writing	
<b>Communicating</b>	Engagement, listening & attention	Engagement		
		Motivation & choice		
	Social conventions & awareness of others			
<b>Understanding</b>	Sentence structure & grammar	Conventions of print & sentence structure		
		Vocabulary		
	Demonstration of understanding	Phonics, word recognition & word study	Spelling & word study	
		Phonological & phonemic awareness		
<b>Exploring &amp; Using</b>	Requests, questions & interactions	Purpose, genre & voice		
	Categorisation	Comprehension	Writing process & creating text	
	Retelling & elaboration	Response & author's intent		
	Playful & creative use of language			
	Information giving, explanation & justification	Fluency & self-correction	Handwriting & presentation	
	Description, prediction & reflection			