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OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at the following areas listed below of teaching and learning in our school.

Through this process, we identified areas of effective / very effective practice in our school:

- Oral Irish.
- Pre-writing skills and pre-cursive writing skills.
- Use of I.C.T.

This is what we did to find out what we were doing well, and what we could do better:

- **Pupil Opinion**

We gathered pupil opinion from our most recent School Self – Evaluation survey, from discussion with our ‘Student Council’ and discussion at our school assemblies.

- **Teacher Observation**

Teachers monitored current practice and noted areas for improvement.

- **Staff Discussion**

We discussed current practice and noted areas for improvement.

This is what we are now going to work on:

Primary Language Curriculum:

- To reflect the progression continua listed in The Primary Language Curriculum, our fortnightly notes template has been adjusted at Junior Infants – Sixth Class levels.
- A school wide cursive handwriting scheme has been implemented.
- The role of play based learning (Aistear) at Junior Infants to First Class.
- A grid detailing skills to be taught in Irish at each class level on a month by month basis.

Digital Strategy

- A ‘Digital Strategy/Framework’ for the school.

This is what you can do to help:

- Monitor your child’s handwriting and encourage cursive handwriting by following the laminated sample handwriting card sent home with each infant pupil.
- Pupils from Junior Infants - First Class will take part in ‘Aistear’ each day/week. Ask your child about ‘Aistear’ i.e. What did you do today in ‘Aistear’? What theme was it?

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School Time and holidays

The Department requires all primary schools to have **182 school days** each year. This year we had **180** school days plus **2** closures: Storm Closure 07.12.21. - 08.12.21.

The Department sets out a **standardised school year and school holidays**. This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had **one** set of parent/teacher meetings and **nine** staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our Board of Management has agreed in writing to do this. **YES / NO**

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. **YES / NO**

Our Designated Liaison Person (DLP) is **Mr. Morgan Doran**
and our Deputy DLP is **Ms. Norma McElligott**

Enrolment and Attendance

The Department requires schools to have and publish an Admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an Admissions policy and it is published. **YES / NO**

We reviewed (and updated) our admissions policy on: **21.10.21.**

We keep accurate attendance records and report them as required. **YES / NO**

We encourage high attendance in the following ways: A text notification is sent to parents when their child is absent for a total of 10, 15 and 20 days. At 20 days, a letter is sent and, depending on the reasons provided for the absences, a meeting may be arranged.

This is how you can help: Refrain from taking holidays during school time.

Positive behaviour for a happy school

The Department requires schools to have a Code of Behaviour, and asks us to consult parents and children about it. We do this. **YES / NO**

Our Code of Behaviour describes and supports positive behaviour. **YES / NO**

We have a very clear and high-profile Anti-Bullying policy in our school. **YES / NO**