



RUSH NATIONAL SCHOOL  
RUSH  
CO. DUBLIN  
19960A

***Science***  
***School Self-Evaluation***  
***Summary Report for School Community***

March 2013 to June 2013

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## Summary School Self-Evaluation Report

### 1. Introduction

Our school has its own context. There are 39 teachers and 757 pupils in the school. We have a number of programmes operating in the school including Reading Recovery, Paired Maths, Paired Reading, music, art, after-school programmes etc. Our attendance levels are excellent. Our pupils' behaviour is also excellent. For more information on how we intend to improve our pupils' learning, please see our School Improvement Plan which is available on our school blog [www.rushns.scoilnet.ie/blog/](http://www.rushns.scoilnet.ie/blog/)

#### 1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the last three years. We evaluated Science. We chose these because we felt that our pupils could improve their learning outcomes in this area.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

### 2. Summary of school self-evaluation findings

We collected information from parents, pupils and teachers in preparing this report. We looked at how well our pupils were doing in Science. We also surveyed all teachers.

#### 2.1 We found that our school has **strengths** in the following areas:

##### Strengths

- Science is a subject that the children really enjoy and are eager to learn more about.
- Lots of resources on Interactive White Board.

We know these are our strengths because we score highly in Drumcondra Tests annually and receive excellent feedback from secondary schools.

#### 2.2 We have decided to prioritise the following **areas for development**:

##### Areas for development

- Review resources. Science Team to assist Post holder with review. Members of the science team to discuss needs at class level during curriculum planning.
- Principal to procure financing to purchase / update resources.
- Suggested Croke Park hours to be used to review plan and delivery of revised plan.
- Pupils/Teachers in 5<sup>th</sup> & 6<sup>th</sup> classes to benefit from outside intervention in selected science topics

We have decided to prioritise these areas because we feel that in order to carry out interesting science lessons/ experiments a well-stocked and organised science equipment area is required in conjunction with an up to date school plan.

