



RUSH NATIONAL SCHOOL
RUSH,
CO. DUBLIN
19660A

Science

School Improvement Plan

April 2013 to June 2015

Plan issue date: *25/06/15*

Summary School Improvement Plan

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated science. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our school blog www.rushns.scoilnet.ie/blog.

This school improvement plan sets out the actions that we will undertake in the school over the next three years. The main purpose of these actions is to improve our pupils' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths

- Science is a subject that the children really enjoy and are eager to learn more about.
- Lots of resources on Interactive White Board.

We know this because we consulted with teachers.

2.2 Our school has decided to prioritise the following **areas of development**:

Areas for development

- Review resources. Science Team to assist Post holder with review. Members of the science team to discuss needs at class level during curriculum planning.
- Principal to procure financing to purchase / update resources.
- Suggested Croke Park hours to be used to review plan and delivery of revised plan.
- Pupils/Teachers in 5th & 6th classes to benefit from outside intervention in selected science topics.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement

- The children will be more active / involved in lessons.
- There will be the correct equipment in order to teach the science curriculum fully.

Action

- Review resources.
- Procure financing to purchase / update resources.
- Pupils/Teachers in 5th & 6th classes to benefit from outside intervention in selected science topics.
- Review plan and delivery of revised plan.

2.4 We know we will have achieved our targets when the children are more active / involved in lessons and the science curriculum is taught fully.