



RUSH NATIONAL SCHOOL
RUSH
CO. DUBLIN
19960A

Numeracy
School Self-Evaluation
Summary Report for School Community

September 2012 to June 2013

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Summary School Self-Evaluation Report

1. Introduction

Our school has its own context. There are 39 teachers and 757 pupils in the school. We have a number of programmes operating in the school including Reading Recovery, Paired Maths, Paired Reading, music, art, after-school programmes etc. Our attendance levels are excellent. Our pupils' behaviour is also excellent. For more information on how we intend to improve our pupils' learning, please see our School Improvement Plan which is available on our school blog www.rushns.scoilnet.ie/blog/

1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the last three years. We evaluated Numeracy. We chose these because we felt that our pupils could improve their learning outcomes in these areas.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

2. Summary of school self-evaluation findings

We collected information from parents, pupils and teachers in preparing this report. We looked at how well our pupils were doing in Numeracy. We also surveyed some pupils, parents and all teachers.

2.1 We found that our school has **strengths** in the following areas:

Strengths

- The children have a good attitude to maths.
- There is a good selection of resources in the school.
- In-class support is of great value.
- Our Paired Maths and Maths Recovery programmes are very popular amongst the children.

We know these are our strengths because we score highly in Drumcondra Tests annually and receive excellent feedback from secondary schools.

2.2 We have decided to prioritise the following **areas for development**:

Areas for development

- Resources: Insufficient resources for teachers doing the same topic at the same time so therefore further purchases required.
- Problem Solving: teaching the children the required skills in a more interactive way.
- ICT resources: A list of useful websites to be compiled and circulated.
- Tables: To go back to basics and learn our tables but also testing the class at set intervals.
- Demonstration of maths equipment.

We felt that the above improvements were necessary to maximise the effectiveness of our teaching in maths with particular emphasis on problem solving and tables.

