



RUSH NATIONAL SCHOOL  
RUSH,  
CO. DUBLIN  
19660A

# *Literacy*

## *School Improvement Plan*

*February 2012 to June 2015*

Plan issue date: 25/06/15

# Summary School Improvement Plan

## 1. Introduction

### 1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated literacy. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our school blog [www.rushns.scoilnet.ie/blog](http://www.rushns.scoilnet.ie/blog).

This school improvement plan sets out the actions that we will undertake in the school over the next three years. The main purpose of these actions is to improve our pupils' learning.

## 2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

### Strengths

- Our pupils enjoy reading and don't see it as a chore.
- They score highly in standardised tests.
- They take pride in their work.

We know this because we consulted with teachers and examined test results in the school.

2.2 Our school has decided to prioritise the following **areas of development**:

### Areas for development

- To focus on developing our comprehension skills.
- To work diligently to develop the level of penmanship in the school.
- Literacy station teaching to be implemented.
- Self- assessment folders to be introduced from Junior Infants up to Second class.
- Parallel readers to be purchased to aid reading.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

### Targets for Improvement

- To develop their comprehension skills.
- To see a visible improvement in their handwriting.
- Literacy station teaching to be enjoyable and productive.
- Self- assessment folders to be filled with pride.
- Children of all abilities to use parallel readers regularly.

### Action

- Margaret Hanley to purchase Comprehension Boxes.
- Staff to establish handwriting committee to examine current handwriting.
- Sarah Donnelly to develop literacy station teaching.
- Margaret Dobinson to purchase and distribute self- assessment folders.
- Margaret Hanley and staff to purchase parallel readers.

2.4 We know we will have achieved our targets when we see

- Improved comprehension skills.
- A visible improvement in their handwriting.
- Literacy station teaching seen as enjoyable yet productive.
- Self- assessment folders filled with pride.
- Children of all abilities using parallel readers regularly.